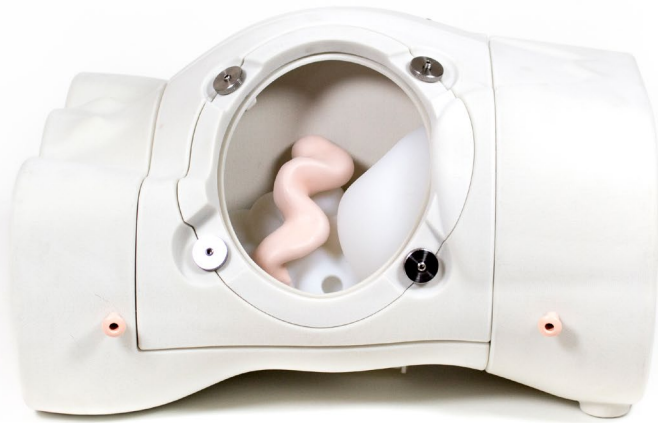




# PARACENTESIS TRAINER



60100

Simulated  
Patient

*Learning has never been more lifelike*

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## Skills

- Familiarity with the abdominal regions and underlying anatomy
- Palpation of anatomical landmarks
- Identification of excess fluid
- Through ultrasound, safe needle/catheter insertion sites
- Insertion of needle into peritoneal cavity for therapeutic or diagnostic purposes
- Professional-to-patient communication

- **60101** Paracentesis Skin
- **60102** Paracentesis Pads (x2)
- **60103** Paracentesis Liver
- **60104** Paracentesis Spleen
- **60105** Paracentesis Bowel Insert
- **60106** Paracentesis Floating Bowel
- **60107** Paracentesis Clamping Frame
- **60108** Paracentesis Large Volume Refill System
- Base Unit
- Funnel
- Carry Case

## Product Qualities

### ANATOMY

- Torso featuring bony landmarks (pubis symphysis, iliac crest) and umbilicus
- Internal anatomy includes:
  - Liver
  - Spleen
  - Bowel
  - Floating Bowel

### REALISM

- Realistic tissue and needle response

### KEY FEATURES

- Palpation or ultrasound techniques can be practiced (side by side)
- Internal echogenic anatomy to allow recognition of landmarks under ultrasound
- Two 3.5 litre chambers can be filled with water for practise drainage
- Cost effective consumable pads

### VERSATILITY

- Self-sealing pads, withstanding up to 200 needle or up to 100 rocket catheter insertions
- Ability to insert and remove a drain
- Positions both supine and lying on side

### SAFETY

- Latex free

### CLEANING & CARE

- Skin surface is washable using soap and water

## Curriculum References

### CORE MEDICAL TRAINEES:

*Core Medical Training (CMT) ARCP Decision Aid, Joint Royal College of Physicians Training Board, 2015, p. 4*

### GASTROENTEROLOGY SPECIALIST TRAINEES:

*Specialty Training Curriculum for Gastroenterology, Joint Royal College of Physicians Training Board, 2007, p. 38*

### ONCOLOGY SPECIALIST TRAINEES:

*Specialty Training Curriculum for Medical Oncology, Joint Royal College of Physicians Training Board, 2007, p. 8*

### ACUTE CARE COMMON STEM TRAINEES:

*Acute Care Common Stem Core Training Programme, Royal College of Anaesthetists, 2012, p. 87*

### ADVANCED NURSE PRACTITIONER TRAINEES:

*Curriculum and Assessment Systems for Training in Emergency Medicine, Royal College of Emergency Medicine, 2015, p. 127*



*For demonstration or to order*

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